

## Extreme Makeover

**Level** – Pre-Intermediate

**Objective** – To practice clauses with “before” and “after”.

**Materials** - Before & After pictures. You can find extreme makeover pictures of houses, people, or animals online with google. I also like to include famous people, for example, before entering rehab and after. If you have some, it can be really fun to bring in pictures of yourself, for example, before going to Prom and after or something. You can get a lot of laughs from students with this.

**Procedure** - This is a very simple lesson that is fun for the students. First show the class a before and after picture like the one below. The more ridiculous the better to get them laughing. Ask them what happened. Write “Extreme Makeover” on the board. Ask them if they have shows like this in their country. In groups have them talk about makeover shows or similar shows.

Come back together as a class and ask questions about the picture. What was the woman like before the makeover? Do you think boys liked her before she got the makeover? After the makeover did she feel better or worse? etc.

Put the students in groups and have them make additional observations about the picture. Monitor and note any problems.

You have two options here. You can read the dialogue together with a student as a listening exercise. Half the class should mark down things she did/was like before the makeover and the other half should mark down the after events. The other option is just to give the class a copy of the dialogue and then have them highlight any examples of before and after clauses and any useful language. Make sure they understand how to make questions as well. Now have them ask some additional questions about the pic and make some additional observations. At this point you can analyze the grammar and go over it as a class.

Finally give each pair or group a copy of a another before & after pic. Here you have several options. You could have them write their own dialogue about the pic and then have them perform it for the class, you could also have them discuss the pictures and then present their ideas to the class afterwards, or you could have them draw their own before and after pics and then present them to the class.



Jenny: So, did you watch “Extreme Makeover” last night?

Kara: Oh yeah, I love that show! It’s crazy how much they can change someone.

J: I know, right? So what about that girl last night? Wasn’t she ugly at first?

K: Definitely. I mean, before the makeover she was wearing those awful clothes, but afterwards, they bought her that new dress. She looked so pretty.

J: Yeah, I thought her clothes were awful before the makeover, but now they are really nice. And her hair! Definitely a big improvement. I bet after she got the makeover she had a lot of boys asking her on dates.

K: Probably. She looks so much better without glasses too. Do you think they gave her contacts for the show?

J: I’m not sure. Maybe. After she got the makeover, her hair looked a lot better, too. It was shorter and they dyed it brown.

K: Before she went on the show, I don’t think she even knew what a hairdresser was.

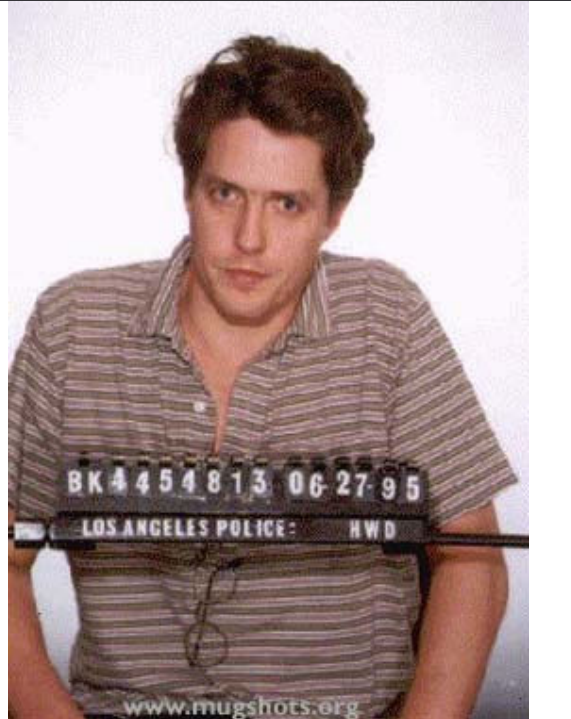
J: I really want to go on a show like that. Buying new clothes and make-up and going to a good hairdresser is sooo expensive. On those shows they pay for everything. Oh well, someday...

Write your own dialogue below about the before and after pictures of the house.



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Write the dialogue for the before and after pics of Hugh Grant.



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